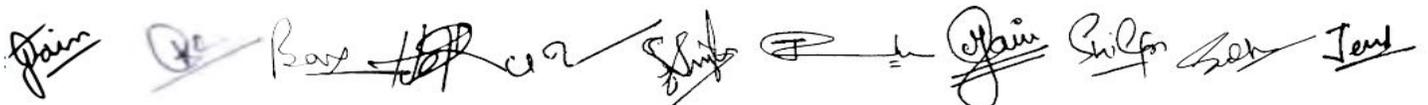


IV	Generalized theory of Electrical Machines: Basics for development of generalized approach for analysis of electrical machines, Kron's Primitive machine, Concept of speed and transformer voltage, development of electrical torque, Park's and Inverse Parks transformation.			8	CO4
V	Constructional features, operating principle, characteristics and applications of special induction machine: Induction generator, Synchronous induction motor, Linear induction motors, Eddy current slip coupling.			8	CO5
Expert Lecture					
<b>Total Hours</b>				40	
Suggestive list of experiments:					
<ol style="list-style-type: none"> <li>1) To determine the voltage regulation of alternator by synchronous impedance method. (CO2)</li> <li>2) To plot the V-curves of a synchronous motor at no load. (CO2).</li> <li>3) To perform the parallel operation of alternator with the existing bus-bar. (CO2)</li> <li>4) To determine direct axis reactance (<math>X_d</math>) and quadrature axis reactance (<math>X_q</math>) of salient pole synchronous machine by slip test. (CO3)</li> <li>5) Analysis of 3 phase short circuit fault of an alternator and determination of different reactance and time constants from oscillogram. (CO3).</li> <li>6) Demonstration of eddy current clutch/ slip coupling (CO5).</li> <li>7) Measurement of negative sequence reactance of synchronous machine. (CO3).</li> <li>8) Measurement of zero sequence reactance of synchronous machine. (CO3).</li> <li>9) Study of synchronous induction motor (CO5).</li> <li>10) Study of linear induction motor (CO5).</li> </ol>					
Text Book-					
<ol style="list-style-type: none"> <li>1. Dr. P.S. Bimbhra, "Generalized Theory of Electrical Machines" Khanna Publishers, fifth Edition, 1995.</li> <li>2. Dr. P.S. Bimbhra, "Electrical Machinery" Khanna Publishers, seventh Edition, 2007.</li> </ol>					
Reference Books-					
<ol style="list-style-type: none"> <li>1. Fitzgerald, C.Kingslay, S.D. Umans, "Electric machinery" (5<sup>th</sup> Ed.), McGraw Hills, 1992</li> <li>2. GMC pherson and R.D.Laramorl, "An Introduction to Electric Machine &amp; Transformer" (2<sup>nd</sup> Ed.) John Wiley &amp; Sons, 1990.</li> <li>3. J.B.Gupta, "Electrical Machines" S.K. Kothari &amp; Sons.</li> <li>4. Gopal K.Dubey "Fundamentals of Electrical Drives", Narosa Publishers.</li> <li>5. Electrical Machines Nagrath &amp; Kothari</li> <li>6. R K Rajput "Electrical Machine" - Laxmi Publication.</li> </ol>					
Modes of Evaluation and Rubric					
Theory 60	Attendance (10)	Midsem (10 + 10)	Performance (10)	Total (100)	
Practical (30)	Attendance (10)	Viva/lab performance (10)		Total (50)	
List/Links of e-learning resource					
<ol style="list-style-type: none"> <li>1. NPTEL/ MOOCs</li> <li>2. <a href="https://onlinecourses.nptel.ac.in/noc22_ee06/preview">https://onlinecourses.nptel.ac.in/noc22_ee06/preview</a></li> </ol>					
Recommendation by Board of studies on				7 <sup>th</sup> June 2023	
Approval by Academic council on					
Compiled and designed by				Prof. C S Sharma/ Dr. Jitendra K. Tandekar	
Subject handled by department				Department of Electrical Engg.	

Signature of BoS members:



 SAMRAT ASHOK TECHNOLOGICAL INSTITUTE (Engineering College), VIDISHA M.P. (An Autonomous Institute Affiliated to RGPV Bhopal) <b>Department of Electrical Engineering</b>											
Semester/Year		IV/II		Program				B.Tech.			
Subject Category		DC		Subject Code:		EE-403		Subject Name:		Digital Electronics	
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
ES	MS	Assig	Quiz	ES	LW	Quiz					L
60	20	10	10	30	10	10	150	3	0	2	4
<b>Prerequisites:</b>											
Mathematics, Basic Physics, Basic Electronics and Logic and Boolean Algebra											
<b>Course Objective:</b>											
1. The objective of this course is to provide the fundamental concepts associated with the digital logic and circuit design. 2. To familiarize students with the different number systems, logic gates, minimization of logic circuits and combinational and sequential circuits utilized in the different digital circuits and systems. 3. The course will help student to design and analyze the digital circuits and systems.											
<b>Course Outcomes:</b>											
Upon completion of this course, the student will be able to: CO1. Understand the different number systems and codes; perform different mathematical operations on them. CO2. Simplify and analyze the digital logic circuits using Boolean algebra and other mapping techniques. CO3. Analyze and design different combinational logic circuits using K- Map techniques. CO4. Analyze and design sequential circuits and their application is registers and Flip-flop. CO5. Analyse and design different type of asynchronous and synchronous counter.											
UNITs	Descriptions							Hrs.	CO's		
I	<b>Introduction to Digital Electronics:</b> Review of number system and conversions; Binary Arithmetic, Signed and Unsigned representation, Binary codes, Gray Code, Code Conversions, Error detection and correction codes - parity check codes and Hamming code.							8	CO1		
II	<b>Boolean Algebra and Switching Functions</b> - Study of basic logic gates, Basic postulates and fundamental theorems of Boolean algebra; Standard representation of logic functions - SOP and POS forms; Simplification of switching functions - K-map and Quine-McCluskey tabular methods.							8	CO2		
III	<b>Combinational Logic Modules and their applications:</b> Adders, Subtractors, Code Converters, parity generators and comparators, Encoders & Decoders, BCD to seven-segment decoder, Multiplexers & Demultiplexers and their applications.							9	CO3		
IV	<b>Sequential Circuits and Systems:</b> Set-Reset latches and flip flops, D-flip flop, R-S flip-flop, J-K Flip-flop, Master slave Flip flop, edge triggered flip-flop, T flip-flops, Shift registers, classification of shift registers.							7	CO4		

Signature of BoS members:



V	<b>Counters classification:</b> asynchronous counters, synchronous counters, counters design, BCD counter, MOD counters, ripple counter, Introduction to finite state machines.			8	CO4
Expert Lecture			--		
<b>Total Hours</b>			40		
<b>List of Experiments:</b>					
<ol style="list-style-type: none"> <li>1. Implementation of Logic gate on bread board. (CO2)</li> <li>2. Implementation of Logic function using Gates on bread board. (CO2)</li> <li>3. Implementation of reduction of Boolean expression using universal gates.(CO2)</li> <li>4. Implementation of half adder on bread board. (CO3)</li> <li>5. Implementation of full adder on bread board. (CO3)</li> <li>6. Converting half adder to half subtractor. (CO3)</li> <li>7. Converting full adder to full subtractor on bread board. (CO3)</li> <li>8. Implementation of 4×1 Multiplexer on bread board. (CO3)</li> <li>9. Implementation of 3-bit Binary to gray code converter circuit on bead board. (CO3)</li> <li>10. Analysis of flip-flop using kit. (CO4)</li> <li>11. Implementation of 7-segment display using up counter. (CO4)</li> <li>12. Analysis of up and down synchronous/ asynchronous counter using kit. (CO5)</li> </ol>					
<b>Text Books-</b>					
<ol style="list-style-type: none"> <li>1. "Digital Logic and Computer Design", M. Morris Mano, Pearson Education (PHI).</li> <li>2. "Fundamentals of Digital Circuits", A. Anand Kumar, PHI.</li> </ol>					
<b>Reference Books:</b>					
<ol style="list-style-type: none"> <li>1. "Digital Fundamentals", T. L. Floyd, Pearson Education.</li> <li>2. "Digital Electronics, principle and integrated circuits", Anil K Maini, Wiley Publication.</li> <li>3. "Digital Electronics", G.H.Kharate, Oxford, higher Education.</li> </ol>					
<b>Modes of Evaluation and Rubric</b>					
Theory 60	Attendance (10)	Mid Sem (10 + 10)	Performance (10)	Total (100)	
Practical (30)	Attendance (10)	Viva/lab performance (10)		Total (50)	
<b>List/Links of e-learning resource</b>					
<a href="https://de-iitr.vlabs.ac.in/">https://de-iitr.vlabs.ac.in/</a>					
MOOC, NPTL, Coursera					
Recommendation by Board of studies on			7 <sup>th</sup> June 2023		
Approval by Academic council on					
Compiled and designed by			Dr. Monika Jain		
Subject handled by department			Electrical Engg.		

Signature of BoS members:



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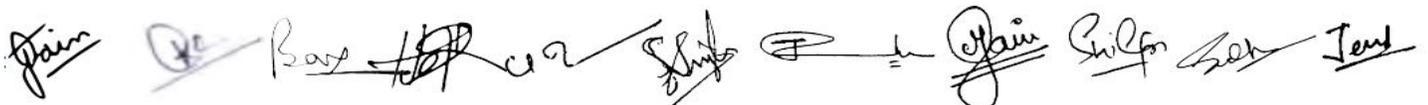
 <p style="text-align: center;"><b>SAMRAT ASHOK TECHNOLOGICAL INSTITUTE</b> (Engineering College), VIDISHA M.P. (An Autonomous Institute Affiliated to RGPV Bhopal) <b>Department of Electrical Engineering</b></p>											
Semester/Year			IV/II			Program			B.Tech		
Subject Category		DE	Subject Code:		EE-404		Subject Name:		Power system -I		
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
ES	MS	Quiz	Assig	ES	LW	Quiz					
60	20	10	10	30	10	10	150	3	0	2	4
Prerequisites:											
Fundamental knowledge of Basic Electrical Engineering											
Course Objective:											
<ul style="list-style-type: none"> <li>To understand the structure of Electric power system, generation scenario and different generating plants.</li> <li>To inculcate the economic aspects of generating plants.</li> <li>To impart knowledge of distribution electric power system and underground cables..</li> </ul>											
Course Outcomes:											
CO1. Awareness of general structure of the power network and the generation sources. CO2. Illustrate the economic aspects of Generation and economic scheduling. CO3. Elucidate the knowledge of distribution system. CO4. Articulate the types of insulators and their application. CO5. Impart the knowledge of Underground Cables.											
UNITs		Descriptions								Hrs.	CO's
I		<b>Introduction:</b> Typical Layout of an Electrical Power System, Overview of Generation, Transmission & Distribution, Generation Scenario in India. Generation of Electric Power from Conventional Sources and non Conventional Sources (Hydro, thermal, nuclear, solar, wind etc.)								8	CO1
II		<b>Economic aspects of Generation and Economic Scheduling:</b> Introduction, connected load, maximum demand, demand factor, load factor, diversity factor, Load duration curve, Base load and peak load plants. Cost of electrical energy-fixed cost, running cost, Electric Tariff, comparison of cost in various types of power plants, Economic scheduling of power plants.								8	CO2

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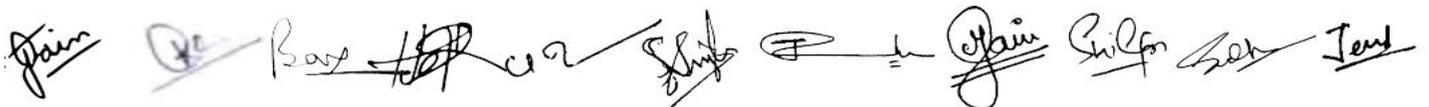
III	<b>Distribution system:</b> Classification of Distribution system, Requirement and design features of distribution systems, Voltage drop calculations in DC distributor fed at one end and both end with equal/unequal voltages, Voltage drop calculations in AC distributors with point and uniform loading.	8	CO3
IV	<b>Overhead Line Insulators:</b> Introduction, Types of insulators, Potential distribution over a string of suspension insulators. String efficiency, Methods of equalizing the potential. Testing of insulators.	8	C04
V	<b>Underground cables:</b> Classification of cables, Cable conductor. Insulation resistance of cables, capacitance of single and three core cables, losses and current carrying capacity, Grading of cables.	8	CO5
Expert Lecture			
<b>Total Hours</b>		40	
Suggestive list of Experiments.			
<ol style="list-style-type: none"> <li>1. Study of different types of distribution systems by physical inspection of these systems.(CO3)</li> <li>2. Study of different types of insulators with ratings. Enumerate the different applications of the different types of insulators, with their properties.(CO4)</li> <li>3. Study of Underground Cables (CO5)</li> <li>4. Estimation and Costing of service mains for single face, three face domestic/industrial consumers.(CO3)</li> <li>5. Study of grading of cables (CO5)</li> <li>6. Study of generation scenario in India (CO1)</li> <li>7. Study of comparison of different generating sources specifying efficiency of each.(CO1)</li> <li>8. Matlab simulation of Economic load dispatch problem with transmission losses (CO2)</li> <li>9. Matlab simulation of Economic load dispatch Problem without transmission losses(CO2)</li> <li>10. Study of different types of tariff (CO2)</li> </ol>			
Text Book-			
<ol style="list-style-type: none"> <li>1. C.L. Wadhwa – Generation, Distribution and Utilization of Electrical Energy, New Age International, Second Edition, 2009.</li> <li>2. I.J.Nagrath and D.P. Kothari, “Modern Power System Analysis”, Tata McGraw Hill, fourth edition, 2011.</li> </ol>			
Reference Books-			
<ol style="list-style-type: none"> <li>1. D. Das “Electrical Power Systems”, New Age International Publishers, 2006.</li> <li>2. Hadi Saadat, “Power System Analysis”, Tata McGraw Hill Edition, 2009.</li> <li>3. J.J. Grainger and W.D Stevenson, “Power System Analysis”, McGraw Hill, 1994.</li> <li>4.NPTEL Lecture Series on “Power System Engineering”, S.N. Singh, “Electrical Power Generation, Transmission &amp; Distribution”, PHI Pvt. Ltd.</li> </ol>			
Modes of Evaluation and Rubric			

Signature of BoS members:



Theory (60)	Attendance (10)	Mid Sem (10 + 10)	Performance (10)	Total (100)
Practical (30)	Attendance (10)	Viva/lab performance (10)		Total (50)
List/Links of e-learning resource				
NPTEL/Moocs				
Recommendation by Board of studies on			7 <sup>th</sup> June 2023	
Approval by Academic council on				
Compiled and designed by			Dr. Shilpi Tomar	
Subject handled by department			Electrical Engineering	

Signature of BoS members:



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 <b>SAMRAT ASHOK TECHNOLOGICAL INSTITUTE</b> (Engineering College), VIDISHA M.P. (An Autonomous Institute Affiliated to RGPV Bhopal) <b>Department of Electrical Engineering</b>											
Semester/Year		IV /II			Program				B.Tech		
Subject Category		DL	Subject Code:		EE-406	Subject Name:			MATLAB Programming		
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
ES	MS	Quiz	Asst.	ES	LW	Quiz					
-	-	-	-	60	20	20	100	-	-	4	2
<b>Prerequisites:</b>											
Basic Mathematics, Computer Literacy, Basic Programming Concepts, Basic electrical and Electronics											
<b>Course Objective:</b>											
1. To get familiar with MATLAB Software, modelling as well as simulation. 2. To introduce the basic toolboxes required in Electrical Engineering. 3. To get familiar with MATLAB Software so that new circuits can be tested before its implementation											
<b>Course Outcomes:</b>											
On the successful completion of this course student should be able to:											
CO1. Students will be able to describe the components of the MATLAB desktop and the types of files used in MATLAB.											
CO2. Students will be able to explain the search path in MATLAB and its significance and students will understand the purpose and usage of input-output commands in MATLAB.											
CO3. Students will apply their knowledge of MATLAB to perform basic arithmetic operations and generate random numbers											
CO4. Students will utilize MATLAB's plotting capabilities to create 2D and 3D plots, and students will analyze and interpret different types of plots in MATLAB, understanding their characteristics and applications.											
CO5. Students will assess and critique the tools used in Simulink for power system and electrical drives simulation.											
UNITs	Descriptions							Hrs.	CO's		
I	Introduction to MATLAB: MATLAB desktop, components of MATLAB desktop, Help Browser, types of files, important commands.							6	CO1		
II	MATLAB Basics: MATLAB search path, basic arithmetic operations, display format, generation of random number							6	CO2		
III	Operators: Logic operator, Arithmetic operator, array, loop, input-output command							6	CO3		
IV	Introduction to Plotting: The plot command, 2 dimension plot, 3 dimension plot, Different types of plots							6	CO4		
V	Simulink: Introduction of Simulink, various tools used in power system and electrical drives.							6	CO5		
Expert Lecture											
<b>Total Hours</b>								30			
<b>Suggestive list of experiments:</b>											

Signature of BoS members:



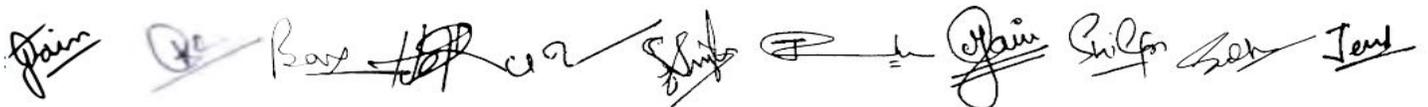


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*Jain* *De* *Ray* *HP* *ur* *Sh* *F* *h* *Jain* *Shilpa* *Sen* *Jend*

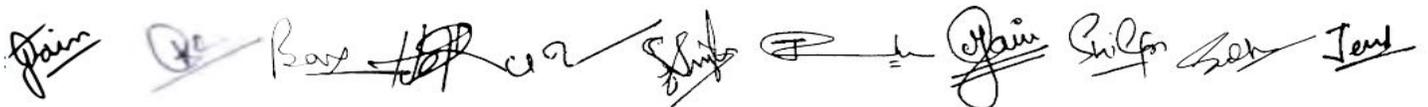
 <p style="text-align: center;"> <b>SAMRAT ASHOK TECHNOLOGICAL INSTITUTE</b>            (Engineering College), VIDISHA M.P.            (An Autonomous Institute Affiliated to RGPV Bhopal)  <b>Department of Electrical Engineering</b> </p>											
Semester/Year		IV/II		Program				B.Tech			
Subject Category		VAO	Subject Code:		EEVA256	Subject Name:		Artificial Intelligence (AI)			
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
ES	MS	Quiz	Assig	ES	LW	Quiz					L
-	-	-	-	-	-	-	-	-	-	-	Grade
<b>Prerequisites:</b>											
Basic Mathematics, Programming Skills, Probability and Statistics, Linear Algebra, Basic Electrical Engineering, Logic and Reasoning											
<b>Course Objective:</b>											
1. To provide insight into fundamentals of Artificial Intelligence Techniques to the students. 2. To convey application of Artificial Intelligence techniques in power system.											
<b>Course Outcomes:</b>											
CO1: Understanding AI Fundamentals, principles, and techniques of AI.											
CO2: Knowledge of AI Algorithms and Learning Techniques.											
CO3: Students will develop fuzzy logic concepts											
CO4: Students will analyze the Genetic Algorithms working and concepts.											
CO5: Students will create AI applications in the power system.											
UNITs	Descriptions									Hrs.	CO's
I	Artificial Intelligence: History of AI and its Applications , Importance, Definitions, Progress of Artificial Intelligence, Growth of AI, AI and Industry, AI and the world, Current Trends in Applied AI.									6	CO1
II	Artificial Neural Network: Difference between human machine and intelligence, biological neural network, artificial neuron model, Concept of Perceptron, Feedback in Neural Network, Neural Network Architectures: Neural Learning techniques.									6	CO2

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III	Fuzzy Logic: Introduction, Foundation of Fuzzy Systems, Representing Fuzzy Elements, Basic Terms and Operations, Properties of Fuzzy Sets, Fuzzification, Arithmetic Operations of Fuzzy Numbers, Defuzzification Methods.	6	CO3
IV	Genetic Algorithms: Introduction, Genetic Algorithms, Procedure of Genetic Algorithms, Genetic Representations, Initialization and Selection, Genetic Operators, Mutation, The Working of Genetic Algorithms.	6	C04
V	Application of AI in Power Systems: Short term and long term load forecasting, Fault location and fault diagnosis, Stability evaluation, Economic load dispatch, Voltage estimation.	6	C05
Expert Lecture			
<b>Total Hours</b>		30	
Text Books-			
<ol style="list-style-type: none"> <li>1. S. Rajashekran, and G.A. Vijaylaksmi Pai., Neural Networks, Fuzzy Logic and Genetic Algorithm Synthesis and Applications, McGraw Hall of India Private Limited, 2007.</li> <li>2. Stuart Russell and Peter Norvig, "Artificial Intelligence: A Modern Approach", Pearson, 4th Edition, 2020.</li> </ol>			
Reference Books-			
<ol style="list-style-type: none"> <li>1. Amit Konar, "Artificial Intelligence and Machine Learning: Fundamentals, Algorithms, and Applications", CRC Press, 2nd Edition, 2019.</li> <li>2. Sanjeevikumar Padmanaban, Sivaraman Palanisamy, Sharmeela Chenniappan, Jens Bo Holm-Nielsen, Artificial Intelligence-based Smart Power Systems, Wiley, February 2023.</li> <li>3. Almoataz Y. Abdelaziz, Anamika Yadav, Shady Hossam Eldeen Abdel Aleem, Artificial Intelligence Applications in Electrical Transmission and Distribution Systems Protection, CRC Press, 2021.</li> </ol>			
Modes of Evaluation and Rubric			
Grade Course			
List/Links of e-learning resource			
Coursera - Artificial Intelligence by Andrew Ng: <a href="https://www.coursera.org/learn/ai-for-everyone">https://www.coursera.org/learn/ai-for-everyone</a>			
Recommendation by Board of studies on	7 <sup>th</sup> June 2023		
Approval by Academic council on			
Compiled and designed by	Dr. Shilpi Tomar		
Subject handled by department	Electrical Engg. Department		

Signature of BoS members:



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 <b>SAMRAT ASHOK TECHNOLOGICAL INSTITUTE</b> <b>(Engineering College), VIDISHA M.P.</b> (An Autonomous Institute Affiliated to RGPV Bhopal) <b>Department of Electrical Engineering</b>											
Semester/Year		IV/II		Program				B.Tech			
Subject Category		HEC		Subject Code:		EEHE-257		Subject Name:		Emotional Intelligence	
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical				Total Marks	L	T	
End Sem	Mid-Sem	Quiz	Assig	End Sem	LW	Quiz	L				T
-	-	-	-	-	-	-	-	-	-	-	Grade
<b>Prerequisites:</b>											
The main Pre-requisites are physics, calculus and fundamental of electrical Engg.											
<b>Course Objective:</b>											
The Learning Objectives of the course are: <ul style="list-style-type: none"> <li>• Introduce the concept of emotional intelligence, its models and components.</li> <li>• Understand the significance of emotional intelligence in self-growth and building effective relationships.</li> <li>• Identify the measures of emotional intelligence.</li> </ul>											
<b>Course Outcomes:</b>											
At the end of this course, students will demonstrate the ability to: <ul style="list-style-type: none"> <li>CO1. Identify and explain the building blocks of emotional intelligence, including self-awareness, self-management, social awareness, and relationship management.</li> <li>CO2. Acquire strategies and techniques for effective self-management, including managing emotions, anxiety, fear, and anger.</li> <li>CO3. Develop skills in relationship management, including effective communication, collaboration, teamwork, and conflict management.</li> <li>CO4. Apply strategies and techniques to develop and enhance emotional intelligence in personal and professional contexts.</li> <li>CO5. Practice various techniques of relationship management, including displaying empathy, utilizing effective communication, fostering teamwork, resolving conflicts, and employing other relevant strategies.</li> </ul>											
UNITS	Descriptions									Hrs.	CO's

Signature of BoS members:



I	<b>Fundamentals of Emotional Intelligence</b> Nature and Significance Models of emotional intelligence: Ability, Trait and Mixed Building blocks of emotional intelligence: self-awareness, self-management, social awareness, and relationship management	6	CO1
II	<b>Personal Competence:</b> Self Awareness: Observing and recognizing one's own feelings, Knowing one's strengths and areas of development. Self Management: Managing emotions, anxiety, fear, and anger.	6	CO2
III	<b>Social Competence</b> Social Awareness: Others' Perspectives, Empathy and Compassion Relationship Management: Effective communication, Collaboration, Teamwork, and Conflict management	6	CO3
IV	<b>Emotional Intelligence: Measurement and Development</b> Measures of emotional intelligence Strategies to develop and enhance emotional intelligence	6	CO4
V	Students will practice self-management techniques to regulate emotions such as (Mindfulness, Conditioned relaxation response, Boundary setting, Any other) Students will practice various techniques of relationship management such as engaging with: (Display of empathy, Effective communication, Teamwork, Conflict resolution and Any other	6	CO5
Expert Lecture			
<b>Total Hours</b>		30	
<b>TEXT BOOKS:</b>			
<ol style="list-style-type: none"> <li>1. Bar-On, R., &amp; Parker, J.D.A.(Eds.) (2000). The handbook of emotional intelligence. San Francisco, California: Jossey Bros.</li> <li>2. Goleman, D. (2005). Emotional Intelligence. New York: Bantam Book.</li> </ol>			
<b>REFERENCE BOOKS: BOOKS:</b>			
<ol style="list-style-type: none"> <li>1. Singh, D. (2003). Emotional intelligence at work (2 nd ed.) New Delhi</li> <li>2. HBR's 10 Must Reads on Emotional Intelligence (2015)</li> <li>3. HBR's 10 Must Reads on Managing Yourself (2011)</li> <li>4. Self Discipline: Life Management, Kindle Edition, Daniel Johnson.</li> <li>5. Sternberg, R. J. (Ed.). (2000). Handbook of intelligence. Cambridge University Press.</li> </ol>			
Modes of Evaluation and Rubric			
Grade course			

Signature of BoS members:



